

Searching for Extreme Cases with Regression

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Zürich, August 2018

Setting

Increasing compulsion to assess and rank quality in many domains.

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Task: Assess and compare the performance of n units.

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- ▶ Social welfare offices (Canton of Berne)
 $Y_i =$ expenditure for social welfare
per *inhabitant* of municipality

Problem: Units have to work under different frame conditions
(which they cannot influence).

Comparing units in terms of Y_i means
comparing apples and oranges.

For unit i :

$$X_i = (X_i(1), X_i(2), \dots, X_i(d)) \in \mathcal{X}$$

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- ▶ $X_i(4)$ = percentage of vacant apartments
- ▶ $X_i(5)$ = percentage of single parents
- ▶ ...

Common approach

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- ▶ “adjusted performances” $\pi_1, \pi_2, \dots, \pi_n$.

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Proposal: For a given linear model \mathcal{F} ,

$$f_o \rightsquigarrow \hat{f} \in \arg \min_{f \in \mathcal{F}} \sum_{i=1}^n (Y_i - f(X_i))^2,$$

$$\pi_i \rightsquigarrow \hat{\pi}_i := Y_i - \hat{f}(X_i).$$

Traditional regression:

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Present application:

f_o : nuisance part,

π_i : parameters of main interest,
noise neglected ...



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- ▶ linear model is correct, i.e.

$$f_o(\mathbf{X}) \in \{f(\mathbf{X}) : f \in \mathcal{F}\}$$

- ▶ no association between adjusted performances and model space, i.e.

$$\boldsymbol{\pi} \perp \{f(\mathbf{X}) : f \in \mathcal{F}\}$$

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- ▶ Y_i = expenditures for social welfare per inhabitant
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 \rightsquigarrow investing in language courses and education
- ▶ $X_i(5)$ = percentage of single parents
 \rightsquigarrow investing in child care and infrastructure for parents
- ▶ ...

Even in case of $f_o(\mathbf{X}) \in \{f(\mathbf{X}) : f \in \mathcal{F}\}$,

$$\begin{aligned} \mathbf{Y} &= f_o(\mathbf{X}) + \pi \\ &= \hat{f}(\mathbf{X}) + \hat{\pi} \\ &= \overbrace{f_o(\mathbf{X}) + Q\pi} + \bar{Q}\pi \end{aligned}$$

with

$Q :=$ orth. projection onto $\{f(\mathbf{X}) : f \in \mathcal{F}\}$,

$\bar{Q} := I - Q$.

More generally, let

$$\mathbf{Y} = f_o(\mathbf{X}) + \boldsymbol{\pi} + \boldsymbol{\epsilon}$$

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Then

$$\begin{aligned} \mathbf{Y} &= f_o(\mathbf{X}) + \boldsymbol{\pi} + \boldsymbol{\epsilon} \\ &= \hat{f}(\mathbf{X}) + \hat{\boldsymbol{\pi}} \\ &= \overbrace{Qf_o(\mathbf{X}) + Q\boldsymbol{\pi} + Q\boldsymbol{\epsilon}} + \overbrace{\bar{Q}f_o(\mathbf{X}) + \bar{Q}\boldsymbol{\pi} + \bar{Q}\boldsymbol{\epsilon}}. \end{aligned}$$

Specific example of social welfare offices

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$$\left\{ \begin{array}{l} \hat{\pi}_i > +0.3 \cdot \hat{f}(X_i) \implies \text{malus payment } 0.1 \cdot E_i \cdot \hat{\pi}_i \\ \hat{\pi}_i < -0.3 \cdot \hat{f}(X_i) \implies \text{bonus payment } 0.1 \cdot E_i \cdot |\hat{\pi}_i| \\ |\hat{\pi}_i| \leq 0.3 \cdot \hat{f}(X_i) \implies \text{no payment} \end{array} \right.$$

with

$E_i :=$ population size.

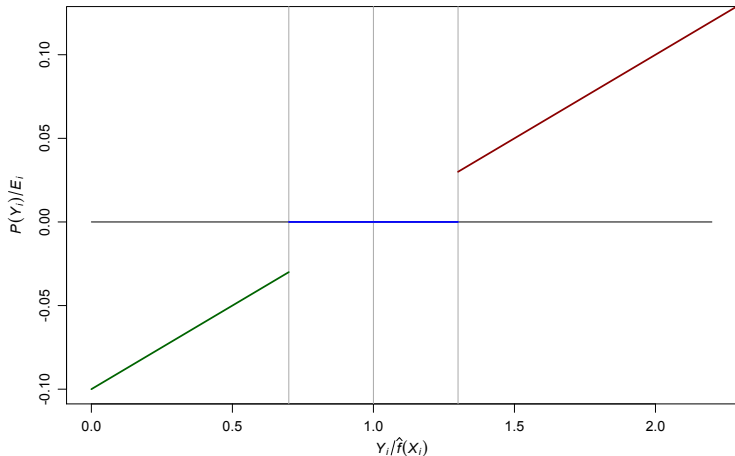
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- ▶ Discontinuous payment function:



- ▶ Canton used overly simplistic linear model:

$$\begin{aligned}\widehat{f}(X_i) = & -146.5 + 10.5 \cdot X_i(1) + 112.4 \cdot X_i(2) \\ & + 64.9 \cdot X_i(3) + 3850.4 \cdot X_i(4)\end{aligned}$$

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Adding interactions would lead to “significantly better” fit and different conclusions:

		interactions included		
		malus	no paym.	bonus
no interactions		9	49	8
malus	12	9	3	0
no paym.	44	0	43	1
bonus	10	0	3	7

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- ▶ Covariable $X_i(4)$ = percentage of vacant apartments notoriously difficult to measure precisely,
municipalities may choose between different methods proposed by BfS.

- ▶ Naive belief in power of regression method to use

$$Y_i = \text{expenditures per inhabitant}$$

rather than, for instance,

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Eventually the canton's ordinance had to be cancelled ...

Conclusion

- ▶ Regression method potentially useful to identify **potentially extreme** units

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For unit i and case $j \in \{1, \dots, J_i\}$,

$$Y_{ij} = f_o(X_{ij}) + \pi_i + \epsilon_{ij}$$

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Simultaneous inference about the π_i ...

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- ▶ Units: psychiatric hospitals, cases: patients (treatments)
 Y_{ij} : success of treatment
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- ▶ Units: psychiatric hospitals, cases: patients (treatments)
 Y_{ij} : success of treatment
 X_{ij} : features of case (diagnosis, severity, ...) and frame conditions of unit
- ▶ Units: high schools, cases: pupils
 Y_{ij} : score in 1st year at ETH
 X_{ij} : features of pupils (gender, age, type of matura/school, ...)